

COMMONWEALTH LEGAL EDUCATION ASSOCIATION (CLEA)

Joint Research and Publication

on

Parliamentary Elections in Commonwealth Democracies

Proposed by

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Member, 21st Law Commission of India/

President, Commonwealth Legal Education Association

Proposal for Joint Research and Publication of Book on Parliamentary Election in Commonwealth Democracies

AIM AND SCOPE OF PROPOSED BOOK:

Democracy is a fundamental pillar of modern governance, and parliamentary elections are at the heart of democratic systems. This joint research project endeavors to reflect upon the best practices to enhance the democratic process. By strengthening democratic practices in one nation, the positive impact can resonate across the Commonwealth, elevating the collective state of global democracy. The need for a comparative perspective in the joint research project on Parliamentary Election Processes in Commonwealth Democracies arises from the recognition that democracy is a dynamic concept that takes different forms and shapes across nations. While the core principles of democracy such as democratic decision-making, freedom of speech and expression, equality before the law and social justice remain constant, the implementation and practice of democratic values vary significantly due to historical, cultural, and institutional contexts. Therefore, by bringing together scholars from different Commonwealth jurisdictions, this research project aims to provide a comprehensive understanding of the diverse electoral systems and practices within the Commonwealth.

The Joint Research and Publication of Book on Parliamentary Election Processes in Commonwealth Democracies is initiated by Prof. (Dr.) S. Sivakumar, Senior Professor, Indian Law Institute/ Member, 21st Law Commission of India/President, CLEA. He successfully conceptualized a similar project titled “Disaster Management Laws in Asia: A Retrospect” earlier which is under publication. The present

joint research project aims to bring scholars from different commonwealth jurisdictions to contribute a chapter for the book titled “Parliamentary Election Processes in Commonwealth Democracies.” We invite you to be a part of this comprehensive study that will gather insights from diverse researchers across different jurisdictions. The focus lies in exploring the intricacies of parliamentary elections, fostering a better understanding of the democratic principles that underpin these nations. Your contribution will shape the future discourse on electoral systems and help strengthen democratic practices globally. Our joint research project aims to compile a collection of 56 chapters, each focusing on a specific Commonwealth country’s parliamentary election process. We hope to bring diverse perspectives, practices, and experiences to light by adopting a collaborative approach.

PUBLICATION:

Submission Guidelines:

1. Each contribution must be original and unpublished.
2. Maximum word limit for the manuscript is ten thousand words.
3. The References/ citation style in the Chapters submitted for publication shall conform to the ILI Rules of footnoting. Link: <https://ili.ac.in/cstyle.pdf>
4. All manuscripts must be in (Times New Roman 12 font size) in 1.5 spacing with at least one-inch margins on all sides.
5. Manuscript must contain an abstract of not exceeding 350 words.
6. Each Figure/table should be numbered or titled.
7. Co-authorship is allowed (Maximum 2 authors)
8. All manuscripts will undergo a plagiarism check.

For each country report an Honorarium of INR 5000 shall be given as a token of appreciation.

The Book will be published by a reputed international publisher.

STRUCTURE OF THE BOOK:

While each chapter will explore a specific country's context, there will be some common content across all chapters to facilitate comparative analysis and cohesion. Some common content areas include:

- I. Introduction
- II. Country Profile - A Brief Historical and Political Context (Country-specific)
- III. Overview of The Constitutional Framework and System of Governance (Parliamentary/Presidential/Mixed/FPTP/Proportional Representation)
- IV. Participation, Representation and Democratic Decision-Making
(Reservations for Women and Minorities/Vulnerable groups, Delimitation, and its impact on electoral fairness)
- V. Electoral Framework, Including the Types of Elections and Electoral Bodies
- VI. Legal Framework of Elections (such as Rules & regulations, Voting Methods and Procedures, and Electronic Voting (If Applicable)
- VII. Issues and Challenges in Implementation of Elections Laws, Electoral Process or Systems. (Such as Women's representation/Minority rights/Single-party domination if any)
- VIII. Role, Functions and Powers of Election Authority in Electoral Campaign Regulations, Campaign Finance Transparency (such as model code of conduct)
- IX. Best Practices and Way Forward (Such as the need for a Comprehensive Review of Law/Policy)

Bibliography

TIME FRAME:

Identification of Joint Researchers	March 2024
Announcement and Initiation by	March 2024
Project working	March - July, 2024
Submission of Project Report	30th July, 2024
Validation of data through webinar	August, 2024
Review and Revision of drafts	August/September, 2024
Editing	October, 2024
Press	November, 2024
Publication	Within three months of editing and press

ABOUT THE ORGANIZERS:



The Commonwealth Legal Education Association (CLEA) was formed in December 1971 as a Commonwealth-wide body with an aim to foster and promote high standards of legal education in the Commonwealth. Prof. (Dr.) S. Sivakumar is the President CLEA. The Association has regional Chapters and Committees in Asia, Southern Africa, West Africa, the Caribbean, and Europe. The Association's goals are: i) to make legal education socially relevant and professionally useful by developing law curriculum and teaching methodologies, ii) Supporting continuing legal education and distance learning programmes and iii) Assisting law schools and equipping them to meet the demands of the profession by further enabling information revolution and tackling other global challenges. The Constitution of CLEA envisages establishment and functioning of country-based Chapters to carry out the activities in conformity with its

objectives through conferences, moots, newsletters, lecture series, curriculum development and activities for students.

To promote in-depth dialogues on legal subjects and education, CLEA has also undertaken, “The Commonwealth Comparative Constitutional and Public Law Project”, which was initiated in 2019. The initiative aims to cover comparative law study of Constitutional and Public Law aspects in the world. The CLEA has established “The Commonwealth Institute for Justice Education and Research” (CIJER) in 2017 to serve as a dedicated research wing with an aim to contribute to legal reformations including international, regional and national policy formulations.

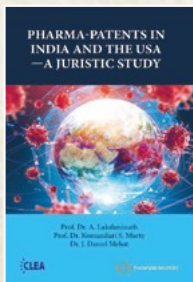
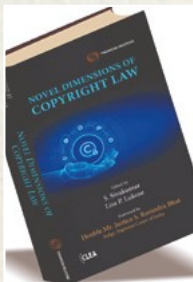
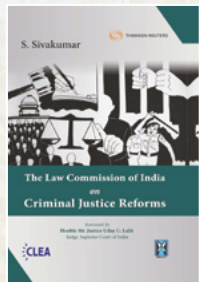
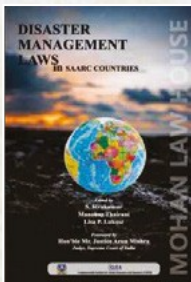
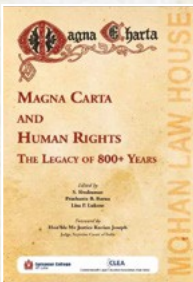
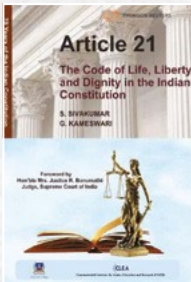
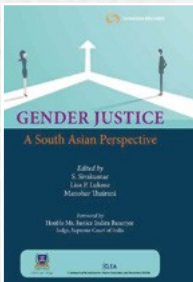
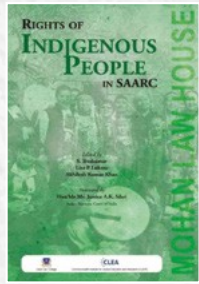
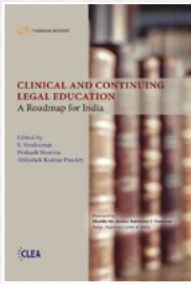
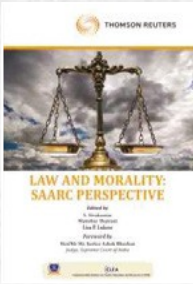
The CLEA aims at promoting standards of legal education through academic and professional exchanges, research publications, organization of conferences, workshops, and study tours. It works with the objective of strengthening literature concerning legal education and developing innovative research pedagogy.

CIJER

Commonwealth Institute for Justice Education and Research (CIJER) is an exclusive research, education and advocacy wing under the auspices of the **Commonwealth Legal Education Association (CLEA)**. It aims to contribute to legal reformations including international, regional and national policy formulations for the Commonwealth. The key objectives of CIJER are to undertake and implement justice education programs and projects, to create an effective platform for interdisciplinary education and research, and to publish research journals, edited volumes, etc. Guided by its objectives, CIJER has been working on various research projects aimed at legal reformations in the Commonwealth. Prof. (Dr.) S. Sivakumar is the honorary Chairman of CIJER.

Publications:

The recent research publications are :



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